

Compliance Assessment Tool (CAT) California Healthy Youth Act

NOTES TO THE REVIEWER

- a) This is a fillable PDF version of the CHYA Curriculum Assessment Tool (CAT).
- b) There are two parts to this tool: Part 1: Curriculum/Instructional Material and Part 2: Policies and Procedures for Implementing CHYA.
- c) This is Part 1 of the tool, which is intended for use in assessing compliance of a curriculum and supplemental materials; other instructional materials used for the purpose of teaching sexual health education to students of a publicly funded high school or middle school.
- d) In order to facilitate assessment of a curriculum's compliance, CHYA provisions are divided into sections based on a (column 1) criterion that a certain provision focuses on. The full language describing the requirement (column 2) is also provided with a reference to the Education Code. Questions regarding specific aspects of the requirement or content of the curriculum/ instruction are provided to guide the reviewer in determining whether the criterion is met or not. Finally, a determination of compliance, comments and recommendation (column 4) for any future action or adaptation may be made based on this assessment.
- e) The spaces provided in the column, Compliance Assessment, are rather limited. An efficient use of space would be to note evidence of compliance or non-compliance by identifying the module and activity as such: **M#A#**. For example, to point out that evidence may be found in Module 1, Activity A Step 2 and Module 4 Activity B Step 3, you may simply write: **M1A2; M4B3**. Additional notes or evidence may be included in the "comments" section under column 4.
- f) Under the column, Determination and Recommendations, you will identify whether you deem the curriculum/material in compliance with a particular requirement; and whether it requires an adaptation to meet requirement. A space for additional comments is also provided. Use this comment section to add any other evidence of compliance or non-compliance; strengths or weaknesses; or any other findings.
- g) Depending on the way a curriculum is written modules may alternately be called session, section or lesson. Some CHYA requirements may be addressed in whole modules or activities, while others may be evident in specific paragraphs or statements in the book. List the module & activity or the section and page number, as you might see fit to efficiently direct another reviewer to such evidence.

A. CA Education Code Requirements starting Jan. 2016, CA Healthy Youth Act

Section A provides an overall description of the CA Healthy Youth Act and its purposes. We recommend you complete the rest of the CAT before providing your comments regarding alignment with the purposes of CHYA. Adherence to the purposes of CHYA may be determined by compliance with the provisions detailed in the succeeding sections.



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Reviewer: _____ Review Date: _____
Agency: _____ Email: _____

Part 1. CURRICULUM/ INSTRUCTIONAL MATERIAL

Published Curriculum

Curriculum Title: _____
Edition/Version: _____ Printing (Year): _____
Author: _____
Description: _____

Other Instructional Materials and Supplements

Title: _____
Source: _____
Other Information: _____

	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
A. CA Education Code Requirements starting Jan. 2016, CA Healthy Youth Act				
	Alignment with and Support of CHYA Purposes	<p>All instruction and materials must align with and support the purposes of the California Healthy Youth Act. EC § 51933 (c)</p> <p>All instruction and materials shall align with and support the purposes of this chapter as set forth in paragraphs (1) to (5), inclusive, of subdivision (b) of Section 51930 and may not be in conflict with them.</p>	<p>(1) To provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.</p> <p>[Reference: Instruction and Materials]</p> <p>(2) To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning (a) adolescent growth and development, (b) body image, (c) gender, (d) sexual orientation, (e) relationships, (f) marriage, and (g) family.</p> <p>[Reference: Instruction and Materials]</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>



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			(3) To promote the understanding of sexuality as a normal part of human development. [Reference: Instruction and Materials]	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
			(4) To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end. [Reference: Instruction and Materials]	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
			(5) To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behavior. [Reference: Instruction and Materials]	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
B. Instruction and Materials				
1	Age Appropriate and Objective Material	Instruction and materials shall be age appropriate. EC § 51933(a) “Age appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on cognitive, emotional, and behavioral capacity typical for the age or age group.” EC § 51933(a)	<ul style="list-style-type: none"> Grade Level(s): Age Groups: Curriculum developed for youth is age appropriate: <input type="checkbox"/> Yes <input type="checkbox"/> No. List modules/activities (section & page #) that are not age appropriate:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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2	Medically Accurate and Objective Information	<p>All factual information presented shall be medically accurate, up-to-date and objective. EC § 51933(b).</p> <p>“Medically accurate” means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics and the American College of Obstetricians and Gynecologists.”</p> <p>EC § 51931(f)</p>	<p>Factual information presented is medically accurate and objective:</p> <p><input type="checkbox"/> Yes.</p> <p><input type="checkbox"/> No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
3	Appropriate	<p>Instruction and materials shall be appropriate for use with pupils of all races, genders,sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities and English Learners.</p> <p>EC § 51933(d)(1)</p>	<p>Yes. Curriculum is inclusive and appropriate for use with pupils of all:</p> <ul style="list-style-type: none"> <input type="radio"/> races <input type="radio"/> genders <input type="radio"/> sexual orientations <input type="radio"/> ethnic and cultural backgrounds <input type="radio"/> pupils with disabilities <input type="radio"/> English learners <p>No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:</p> <ul style="list-style-type: none"> <input type="radio"/> races <input type="radio"/> genders <input type="radio"/> sexual orientations 	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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			<input type="radio"/> ethnic and cultural backgrounds <input type="radio"/> pupils with disabilities <input type="radio"/> English learners	
4	English Learners	Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code. EC § 51933(d)(2)	Curriculum, materials and supplements are accessible to English learners. <input type="checkbox"/> Yes , curriculum, materials and supplements are designed for English Learners whose primary language is: <input type="checkbox"/> Yes , with modifications and supplemental materials <input type="checkbox"/> No . An alternative material is needed.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
5	Youth with Disabilities	Instruction and materials shall be made accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials and instructions in alternative formats, and auxiliary aides. EC § 51933(d)(3)	Curriculum, instruction and materials are appropriate for and accessible to pupils with disabilities. <input type="checkbox"/> Yes , curriculum, materials and supplements are designed for youth with disabilities <input type="checkbox"/> No , with modifications and supplemental materials <input type="checkbox"/> No . An alternative material is needed.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
6	Unbiased Instruction	Instruction and materials shall not reflect bias or promote bias against any person on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other any category protected by Section 220.	Yes. Curriculum, instruction and materials do not reflect bias against any person on the basis of: <input type="radio"/> disability <input type="radio"/> gender <input type="radio"/> gender expression	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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		EC § 51933 (d)(4)	<input type="radio"/> nationality <input type="radio"/> race or ethnicity <input type="radio"/> religion <input type="radio"/> sexual orientation No. List specific modules/activities (section & page #) that provide conflicting messages/information or promote bias against any person on the basis of: <input type="radio"/> disability <input type="radio"/> gender <input type="radio"/> gender expression <input type="radio"/> nationality <input type="radio"/> race or ethnicity <input type="radio"/> religion <input type="radio"/> sexual orientation	
7	Sexual Orientation	Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when discussion or providing examples of relationships and couples, shall be inclusive of same-sex relationships. EC § 51933 (d)(5)	Affirmatively recognize that people have different sexual orientations. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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			Includes a discussion of relationships and couples that are inclusive of same-sex relationships. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
			Provides examples of relationships and couples that are inclusive of same-sex relationships. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
8	Gender	Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes. EC § 51933(d)(6)	Teaches about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes. <input type="checkbox"/> Yes. List modules/activities. <ul style="list-style-type: none"> <input type="radio"/> gender <input type="radio"/> gender expression <input type="radio"/> gender identity <input type="radio"/> harm of negative gender stereotypes <input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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9	Adolescent Development and Body Image	Instruction provides pupils with the knowledge and skills to develop healthy attitudes concerning adolescent growth and development and body image. EC § 51930(a)(2)	<p>Teaches and promotes healthy attitudes about adolescent development and body image.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
10	Communication with Parents, Guardians, Trusted Adults	Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so. EC § 51933(e)	<p>Encourages communication with parents, guardians or other trusted adults about human sexuality.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
11	Committed Relationships	Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage. EC § 51933(f)	<p>Teaches the value and prepares pupils to have and maintain committed relationships, such as marriage.</p> <p><input type="checkbox"/> Yes. List modules/activities.</p> <p><input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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12	Healthy Relationships	Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation. EC § 51933(g).	Builds knowledge and skills to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page) that provide conflicting messages/ information, if any.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
13	Healthy Decision Making	Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities. EC § 51933(h)	Provides knowledge and skills for making and implementing healthy decisions about sexuality. Yes. List modules/activities. <input type="checkbox"/> Negotiation and refusal skills: <input type="checkbox"/> Understanding and responding to peer pressure: <input type="checkbox"/> Effective decision-making skills: <input type="checkbox"/> Other: No. List modules/activities (section & page #) that provide conflicting messages/ information, if any; and mark those that are not addressed at all. <input type="checkbox"/> Negotiation and refusal skills: <input type="checkbox"/> Understanding and responding to peer pressure:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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			<input type="checkbox"/> Effective decision-making skills:	
14	Religious Doctrine	Instruction and materials may not teach or promote religious doctrine. EC § 51933 (i)	<input type="checkbox"/> Does not promote religion/religious doctrine. <input type="checkbox"/> Promotes religion/religious doctrine. List modules/activities (section & page #).	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
Content: Factual and Medically Accurate Information EC § 51934				
15	Nature of HIV	Information on the nature of HIV, as well as other sexually transmitted infections and their effects on the human body. EC § 51934 (a)(1)	Provides information on the nature of HIV and its effects on the human body. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) is not medically accurate or does not meet this criterion.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
			Provides information on the nature of other STIs and its effects on the human body. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) is not medically accurate or does not meet this criterion.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
16	Transmission of HIV and other STIs	Information on the manner in which HIV and other STIs are and are not transmitted, including information on the relative risk of infection according to specific behaviors,	Provides information regarding the transmission of HIV. Yes. List specific modules/activities.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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		<p>including sexual activities and injection drug use.</p> <p>EC § 51934 (a)(2)</p>	<p><input type="radio"/> Transmission modes:</p> <p><input type="radio"/> How HIV is <u>not</u> transmitted:</p> <p><input type="radio"/> Risk behaviors and levels of risk:</p> <p><input type="radio"/> Risk and risk reduction (sexual activities):</p> <p><input type="radio"/> Risk and risk reduction (injection drug use):</p> <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <p><input type="radio"/> Transmission modes.</p> <p><input type="radio"/> How HIV/STIs are <u>not</u> transmitted:</p> <p><input type="radio"/> Risk behaviors and levels of risk:</p> <p><input type="radio"/> Risk and risk reduction (sexual activities):</p> <p><input type="radio"/> Risk and risk reduction (injection drug use):</p>	

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17	Transmission of other STIs	<p>Information on the manner in which other STIs are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.</p> <p>EC § 51934 (a)(2)</p>	<p>Provides information regarding the transmission of other STIs.</p> <p>Yes. List modules/activities (section & page).</p> <p><input type="radio"/> Transmission modes:</p> <p><input type="radio"/> How STIs are <u>not</u> transmitted:</p> <p><input type="radio"/> Risk behaviors and levels of risk:</p> <p><input type="radio"/> Risk and risk reduction (sexual activities):</p> <p><input type="radio"/> Risk and risk reduction (injection drug use):</p> <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <p><input type="radio"/> Transmission modes.</p> <p><input type="radio"/> How STIs are <u>not</u> transmitted:</p> <p><input type="radio"/> Risk behaviors and levels of risk:</p> <p><input type="radio"/> Risk/risk reduction (sexual activities):</p> <p><input type="radio"/> Risk/risk reduction (injection drug use):</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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18	Abstinence from Sexual Activity and Drug Use	Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. Instruction shall provide information on the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy EC § 51934(a)(3)	<p>Provides information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other STIs.</p> <p>Yes. List modules/activities.</p> <ul style="list-style-type: none"> <input type="radio"/> Abstinence from sexual activity <input type="radio"/> Abstinence from drug use <input type="radio"/> Value of delaying sexual activity <input type="radio"/> Provides medically accurate information on other methods of preventing HIV <input type="radio"/> Provides medically accurate information on other methods of preventing STIs <input type="radio"/> Provides medically accurate information on other methods of preventing pregnancy <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <ul style="list-style-type: none"> <input type="radio"/> Abstinence from sexual activity: <input type="radio"/> Abstinence from drug use: <input type="radio"/> Value of delaying sexual activity: <input type="radio"/> Provides medically accurate information on 	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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			<p>other methods of preventing HIV:</p> <p><input type="radio"/> Provides medically accurate information on other methods of preventing STIs:</p>	
			<p>Provides information regarding abstinence from sexual activity being the only certain way to prevent pregnancy as well as provide information about the value of delaying sexual activity?</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
19	Methods of Protection, HIV and STIs	<p>Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medical, consistent with the federal Centers for Disease Control and Prevention.</p> <p>EC § 51934 (a)(4)</p>	<p>Provides information about the effectiveness and safety of the FDA approved antiretroviral medical intervention consistent with the U.S. Centers for Disease Control and Prevention.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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			Provides information about the effectiveness and safety of the FDA approved methods that prevent or reduce the risk of contracting HIV. <input type="checkbox"/> Yes. List specific modules/activities: <input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
			Provides information about the effectiveness and safety of all FDA approved methods that prevent or reduce the risk of contracting other STIs. <input type="checkbox"/> Yes. List specific modules/activities: <input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
20	HIV Risk Reduction	Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing. EC § 51934 (a)(5)	Provides information about the effectiveness and safety of reducing HIV transmission by decreasing needle use and needle sharing. <input type="checkbox"/> Yes. List specific modules/activities: <input type="checkbox"/> No. List modules/activities (section & page)	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

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			where information is not medically accurate or does not meet this criterion.	
21	Treatment of HIV and STIs	Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others. EC § 51934 (a)(6)	<p>Provides information about treatment of HIV and other STIs, which could also reduce the risk of transmission.</p> <p><input checked="" type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
			<p>Provides information how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List specific modules/activities (section & page #) where information provided is not medically accurate or does not meet this criteria:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
22	Social Views About HIV and AIDS	<p>Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested.</p> <p>EC § 51934 (a)(7)</p>	<p>Provides opportunities for discussion on social views and addresses myths and stereotypes about HIV and AIDS, and people living with HIV.</p> <p><input type="checkbox"/> Yes. List specific modules/activities:</p> <p><input type="checkbox"/> No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>
			<p>Emphasizes the following required CHYA instruction.</p> <p>Yes. List specific modules/activities:</p> <p><input type="radio"/> That successfully treated HIV-positive individuals have a normal life expectancy:</p> <p><input type="radio"/> All people are at risk for contracting HIV:</p> <p><input type="radio"/> The only way to know if someone has HIV is to get tested:</p> <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <p><input type="radio"/> That successfully treated HIV-positive individuals have a normal life expectancy:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
			<p><input type="radio"/> All people are at risk for contracting HIV:</p> <p><input type="radio"/> The only way to know if someone has HIV is to get tested:</p>	
23	Resources and Rights to Sexual and Reproductive Health Care Access	<p>Information about local resources, how to access local resources, and pupils' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.</p> <p>EC § 51934 (a)(8)</p>	<p>Provides information about local resources, how to access local resources, and youth's legal rights to access local resources for sexual and reproductive health.</p> <p>Yes, List modules/activities:</p> <p><input type="radio"/> Pupils legal rights to access local resources for sexual and reproductive health care:</p> <p><input type="radio"/> How to access sexual and reproductive health care services:</p> <p><input type="radio"/> Pregnancy prevention and care:</p> <p><input type="radio"/> Testing and treatment for HIV and other STIs:</p> <p><input type="radio"/> Assistance for sexual assault and intimate partner violence:</p> <p>No. List modules/activities (section & page) where information is not medically accurate or does not</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
			<p>meet this criterion.</p> <ul style="list-style-type: none"> <input type="radio"/> Pupils legal rights to access local resources for sexual and reproductive health care: <input type="radio"/> How to access sexual and reproductive health care services <input type="radio"/> Pregnancy prevention and care <input type="radio"/> Testing and treatment for HIV and other STIs <input type="radio"/> Assistance for sexual assault and intimate partner violence 	
24	FDA Approved Contraceptive Methods	<p>Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception.</p> <p>EC § 51934(a)(9)</p>	<p>Provides information on all FDA-approved contraceptive methods:</p> <p>Yes. List modules/activities:</p> <ul style="list-style-type: none"> <input type="radio"/> Sterilization Surgery <input type="radio"/> Sterilization Implant <input type="radio"/> Implantable Rod <input type="radio"/> Intrauterine Devices (IUDs) [Hormonal/Copper] <input type="radio"/> Injection/The Shot <input type="radio"/> Oral Contraceptives (Combined, Mini, 	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
			<p>Extended/Continuous Use)</p> <ul style="list-style-type: none"> <input type="radio"/> Contraceptive Patch <input type="radio"/> Vaginal Contraceptive Ring <input type="radio"/> External/Male Condom <input type="radio"/> Insertive/Internal/Female Condom <input type="radio"/> Spermicides <input type="radio"/> Other barrier/combination methods <input type="radio"/> Emergency Contraception <p>No. List modules/activities (section & page) where information is not medically accurate or does not meet this criterion.</p> <ul style="list-style-type: none"> <input type="radio"/> Sterilization Surgery <input type="radio"/> Sterilization Implant <input type="radio"/> Implantable Rod <input type="radio"/> Intrauterine Devices (IUDs) [Hormonal/Copper] 	

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
			<input type="radio"/> Injection/The Shot <input type="radio"/> Oral Contraceptives (Combined, Mini, Extended/Continuous Use) <input type="radio"/> Contraceptive Patch <input type="radio"/> Vaginal Contraceptive Ring <input type="radio"/> External/Male Condom <input type="radio"/> Insertive/Internal/Female Condom <input type="radio"/> Spermicides <input type="radio"/> Other barrier/combination methods <input type="radio"/> Emergency Contraception	

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
25	Legally Available Pregnancy Outcomes	<p>Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following:</p> <p>(A) Parenting, adoption and abortion</p> <p>(B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code</p> <p>(C) The importance of pre-natal care</p> <p>EC § 51934(a)(9)</p>	<p>Provides objective discussion on all of the following legally available pregnancy outcomes.</p> <p>Yes. List modules/activities.</p> <p><input type="radio"/> Parenting:</p> <p><input type="radio"/> Adoption:</p> <p><input type="radio"/> Abortion:</p> <p><input type="radio"/> Surrendering physical custody of a minor child 72 hours of age or younger:</p> <p><input type="radio"/> Importance of pre-natal care:</p> <p>No. List modules/activities (section & page) where information provided is not factual, current or medically accurate or does not meet this criterion.</p> <p><input type="radio"/> Parenting:</p> <p><input type="radio"/> Adoption:</p> <p><input type="radio"/> Abortion</p> <p><input type="radio"/> Surrendering physical custody of a minor child 72 hours of age or younger:</p> <p><input type="radio"/> Importance of pre-natal care:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
26	Harassment, Abuse, Violence and Trafficking	Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence and sex trafficking. EC § 51934 (a)(10)	<p>Provides information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence and sex trafficking.</p> <p>Yes. List modules/activities.</p> <p><input type="radio"/> Sexual harassment:</p> <p><input type="radio"/> Sexual assault:</p> <p><input type="radio"/> Adolescent relationship abuse:</p> <p><input type="radio"/> Intimate partner violence</p> <p><input type="radio"/> Sex trafficking:</p> <p>No. List modules/activities (section & page) where information provided is not factual, current or medically accurate or does not meet this criterion.</p> <p><input type="radio"/> Sexual harassment:</p> <p><input type="radio"/> Sexual assault:</p> <p><input type="radio"/> Adolescent relationship abuse:</p> <p><input type="radio"/> Intimate partner violence</p> <p><input type="radio"/> Sex trafficking:</p>	<p>Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds</p> <p>Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Comments:</p>

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	Criteria	Description	Compliance Assessment (List modules that evidence compliance or non-compliance/conflict with CHYA requirements)	Determination and Recommendations Action/Curriculum adaptation needed to meet CHYA requirements.
Additional CA Education Code requirements that allow for implementation of the CA Healthy Youth Act				
27	Right to Obtain Confidential Services	Requires school districts to “notify pupils in grades 7-12 inclusive and the parents and guardians of all pupils enrolled in the district, that school authorities may excuse any pupil from school for the purpose of obtaining confidential medical services without the consent of the pupil’s parent or guardian.” EC § 46010.1 <i>[Also refer to Row#23, EC § 51934 (a)(8)]</i>	Provides the knowledge of the right for the pupil to be excused from school to obtain confidential services <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
28	Resources and Rights for LGBTQ pupils	Information on existing school site and community resources related to the support of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) pupils must be provided EC § 234.1(d) <i>[Also refer to Row#23, EC § 51934 (a)(8)]</i>	Provides information about local resources, how to access local resources, and youth’s legal rights to access local resources that support LGBTQ pupils and their families <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) where information is medically accurate or does not meet this criterion:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:
29	Affirmative Consent *required only if a health education course is a graduation requirement	Comprehensive information for grades 9-12, inclusive, on sexual harassment and violence that includes but is not limited to all of the following: a discussion of the affirmative consent standard, as defined in paragraph (1) of subdivision (a) of Section 67386 EC § 33544(a)(2) <i>[Also refer to Row# 12, EC § 51933(g)]</i>	Provides knowledge of the affirmative consent standard and skills needed to establish boundaries in peer and dating relationships. <input type="checkbox"/> Yes. List modules/activities. <input type="checkbox"/> No. List modules/activities (section & page #) that provide conflicting messages/ information, if any:	Compliant: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Exceeds Needs adaptation: <input type="checkbox"/> Yes <input type="checkbox"/> No Comments:

End of CAT Part 1

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ADDITIONAL COMMENTS:



Compliance Assessment Tool (CAT) California Healthy Youth Act

RECOMMENDED ADAPTATIONS:

Module 1:

Module 2:

Module 3:

Module 4:

Module 5:

Module 6:

Module 7:

Module 8:



Compliance Assessment Tool (CAT) California Healthy Youth Act

Module 9:

Module 10:

Module 11:

Module 12:

Module 13:

Module 14:

Module 15:

Module 16:

