

Dear Parent,

Please read in full and share this important information with other concerned parents. (Please note that this letter does not reflect an official position of the Utah State Board of Education.)

Thank you for having the courage to advocate for your child! Gone are the days you can just sit back and hope your child will be safe at school. The following are 10 important steps to help you proactively protect and advocate for your child.

1) Get Educated on the Harmful Programs in Schools:

Social Emotional Learning programs are far more than just teaching kids emotional resilience and self-awareness. They carefully groom your children to accept new values, attitudes and belief systems to accept ideologies that often run counter to those learned at home. These and many other programs are destroying faith and pitting children against parents ([School Reopenings: Rethink Public Education | National Review](#)).

Learn more about these harmful programs here:

CSE: StopCSE.org
<https://protectchildhealth.org/webinars/>

Gender Ideology:

A perfect example of how they are trying to indoctrinate our teachers and students: Keynote from the Utah Pride Center's conference for Utah Educators, held 1/23/2021 "Gender Creative Education: Building an Inclusive and Equitable Learning Community"

https://www.youtube.com/watch?v=0nkv_SOyqvM

[One if many children's book to teach this in schools, Call Me Max]

<https://www.youtube.com/watch?v=jcrPnaCbKrY>

Check out the other Utah Pride Center teacher trainings here:

<https://pride-not-prejudice-an-lgbtqia-conference-for-u.heysummit.com/replays/>

Update: these trainings were made "private" as soon as the Utah Pride Center realized concerned parents were watching them.) But we were able to download them when they were still public and they are now being released on Facebook. Many activist Utah teachers expose their efforts to indoctrinate your children in these videos. Please share these troubling videos with others on FB so parents know what us going on:

https://youtu.be/Zj_M-yQ-zwg

https://m.youtube.com/watch?v=og_Gfuoem9o&feature=youtu.be

<https://m.youtube.com/watch?v=v2xuMcARB38&feature=youtu.be>

<https://youtu.be/m0QAapndZ6U>

Equity, Diversity, Inclusivity & Critical Race Theory:

History of CRT/Anti-Racism:

<https://www.heritage.org/sites/default/files/2020-12/BG3567.pdf>

[Critical Race Theory Is A Classic Communist Divide-And-Conquer Tactic \(thefederalist.com\)](#)

[Frankfurt School and Critical Theory | Internet Encyclopedia of Philosophy \(utm.edu\)](#)

[Critical Race Theory War: James Lindsay, Allie Stuckey, Christopher Rufo | ROUNDTABLE | Rubin Report - YouTube](#)

Parent Review of the book How to be an Anti-Racist, by Ibram Kendi, [A Review of How to Be an Antiracist – Nathan's Study \(wordpress.com\)](#)

Search these topics on FB with Charlie Kirk, Ben Shapiro, and Jordan Peterson for simple explanations to share with others.

[Example of recommended children's book that teach this in schools: <https://www.youtube.com/watch?v=Qw3DjP7HSts>]

What is the stated goal of Higher Education in Utah?

"As the Utah System of Higher Education, we stand behind education as the greatest tool for dismantling the racism, oppression, and marginalization that plagues our country today. We acknowledge the power of education to transform lives and communities" – They now exist to indoctrinate students into Critical Race Theory. (<https://ushe.edu/statement-from-the-utah-system-of-higher...>)

Equity: <https://youtu.be/p5Wny9TstEM> How a focus on "Equity" actually plays out in the classroom - The Complete Story of Evergreen College (10 part series)

The problem with focusing on Equity, Diversity, and Inclusion in the classroom: [Diversity, Equity, and Inclusion in K-12 Professional Development: The Mission Versus the Reality - Heterodox Academy | Heterodox Academy](#)

Here is just a handful sources for factual information of the issue which will provide the children valuable education rather than indoctrination:

-FACTS by Walter E. Williams, distinguished prof. of economics at George Mason University (originally from Philadelphia):

<https://www.the-dispatch.com/opinion/20190816/walter-e-williams-how-important-is-todays-racial-discrimination>

<https://www.youtube.com/watch?v=YzNYCPZXvlw>

-FACTS by Carol Swain, Prof of political science & Law at Vanderbilt University:

https://www.youtube.com/watch?v=g_a7dQXilCo&fbclid=IwAR30eFcznJwuOQPpbPoJXmzp_rZwqMzJRELe9axtbr1eR7YJuz7ucz0D6E0

-The Plight of the Black People and the myth of Systemic Racism:

<https://www.youtube.com/embed/TQEbUMX1uug?enablejsapi=1&feature=oembed&wmode=opaque&vq=hd720&&>

-FACTS: Larry Elder on systemic racism in America

<https://www.facebook.com/RealBrigitteGabriel/videos/719032492204373/UzpfSTewMDAwMTM0ODUwMDI2OTozMTE1NDYxMTE4NTA4ODA4/>

https://www.youtube.com/watch?v=RIGE9dg7fyM&feature=share&fbclid=IwAR1bhaeTImxyZK0PDp1ybQGu1dqURvyghdQg0I_0gb_G45IFelfA7rdvCYo

-FACTS: Ben Shapiro debunking viral systemic racism explained video:

<http://easternontarionetwork.com/index.php/2020/06/10/ben-shapiro-debunks-viral-systemic-racism-explained-video/>

Read the first lawsuit of many to come due to subversive indoctrination programs in schools:

<https://www.schoolhouserights.org>

Social Emotional Learning programs:

<https://www.agencybasededucation.org/battleground-religious-freedom-k-12-assessments/>

Deep dive into SEL:

https://m.facebook.com/story.php?story_fbid=1202298819962552&id=100005473355853

SEL's Massive Data Collection testimony:

<https://whatiscommoncore.wordpress.com/2018/02/06/video-jane-robbins-testimony-to-congress-on-consent-and-student-data-privacy/>

SEL & Transgender Ideology:

<https://www.christianpost.com/news/how-schools-are-programming-children-imposing-transgender-ideology-propaganda-expert.html>

BLM Curriculum and Queer Studies:

<https://www.blacklivesmatteratschool.com>

Action Civics/Civics Engagement programs: (teaching kids to be activists for leftist organizations)

<https://www.texaspolicy.com/action-civicsnew-civics-civic-engagement-and-project-based-civics-advances-in-civic-education/>

Push to have Contraversial Issues mandated as part of Common Core:

<https://www.instagram.com/p/CKsYjQopH5U/>

2) Opt-out Forms: (attached)

The school will not always tell you when something controversial is going to be taught unless you make your wishes known in unmistakable terms. These opt out forms will help you do just that! Parents are the final arbitrators of what is considered "controversial". Parents get to decide what is ok and NOT okay for their child to be taught in the classroom. It's their child. The Utah Constitution and law reminds schools that parents are the primary educator of their children and that the state and schools must be supportive and secondary of the parents wishes.

After studying the above links above you need to decide what is appropriate for your child. Free to edit the attached opt-out forms to include anything not already mentioned that you do not consent to having your child taught or exposed to at school. For example:

"I do not consent to my child being read stories that include the topic of intersectionality, gender identity/orientation, or homosexuality ideology."

"I do not consent to my child participating in the Second Step program and I request that my child be allowed to go to the library to do an alternative assignment whenever the class is participating in these program materials."

"I do not consent to my child participating in any trainings, discussions, activities, programs, or presentations on the topics of Cultural Relevance, Cultural Proficiency, Competency Competency, Diversity, Equity, Inclusivity, Privilege, White Fragility, White Guilt, Intersectionality, Anti-Racism, Systemic Racism, Conscious or Unconscious bias, sensitivity training, Critical or Crucial Conversations, Critical Race Theory, Social Justice, Racial Justice, Restorative Justice, etc."

I would recommend that you add signature lines at the bottom of each form for the principal and teachers to sign showing they read and understand your desires. Have them sign two copies of each opt-out form, one for your records and one to be kept in your child's official file.

3) Know the Laws - and how they pertain to your parental rights and your child's learning environment. Cite these laws whenever asserting your parental authority over your child's education:

Be sure remind your school that yours and your child's first amendment rights are not checked at the door of the Schoolhouse: freedom of speech, religious freedoms, and rights of conscience. Remind them that Utah code 53G-10-402(6) states that political, atheistic, sectarian, religious, or denominational doctrine may not be taught in the public schools (except as provided in Section [53G-10-202](#)).

Constitutional free speech laws also protect kids against compelled speech of any kind (i.e. having to choose an identity group, having to state whether they are an oppressor

or oppressed, having to state their own preferred pronouns, having to use someone else's "preferred" pronouns, having to state their sexual orientation, having to admit guilt for something they didn't do, having to say they are "racist", have "privilege" or "power" etc.).

Utah laws protecting parental rights are cited in the attached opt-out form for "subversive content".

You may want to edit the "sexual content" non-consent form to include the following Utah laws and Board Rules that require parental consent to be given before anything related to sexuality or gender orientation are discussed in class:

<https://rules.utah.gov/publicat/code/r277/r277-474.htm>

https://le.utah.gov/xcode/Title53E/Chapter9/53E-9-S203.html?v=C53E-9-S203_2018012420180124

4) If your child is taught or exposed to inappropriate materials in their classroom or library:

1) Find out if your local school board approved the book, curriculum, or program. If they did not, have them remove the inappropriate materials from the classroom, and send out a formal apology to all parents in the school informing them of what happened and what actions they are taking to remedy the situation and ensure it does not happen again. If they did approve it, have them remove it from the approved list.

2) Ask teacher/administrator what content on the opt-out forms have already been taught to your child so you can discuss the content with your child, share your family's values and why these are important to you.

3) Express your concerns with the teacher and principal. If they are dismissive, contact your local school board representative. If they are not responsive to your concerns, contact your state board member and Report the incident to the Utah Education Hotline: [801-538-7813](tel:801-538-7813), or fill out form here: [Internal Audit \(utah.gov\)](https://www.utah.gov/education/internal-audit). Include the offending teacher or administrator's name(s) if you suspect your complaint may require disciplinary action. Mail your State School Board representative with your concerns at board@schools.utah.gov.

5) Right to Know:

Parents have a right to know everything their children are taught. Assert your parental rights by visiting the school and insisting they let you see all books, curriculums, resource materials, and computer programs being used. Ask to be logged in through the student portal so you can see what is only available through the student portals. Write down the names of any programs or curricula being used and research them thoroughly at home. See attachments below for more helpful tips.

6) School Community Councils:

Find out about your local school community councils on your school's website and in the attachment below. This is where you as a parent can have a voice in what happens at your child's school. Attend their meetings and work to get informed parents on the council or get on it yourself. (See attachment)

7) Teach Your Child:

Teach them what is ok and not okay for them to be taught in school so they know when to call you. Not sure what to tell them to watch out for? Study the links in the "Get Educated" section at the beginning of this letter and then you will know.

Teach your child to trust their instincts. If something doesn't feel right it probably isn't. If your child is "sick" about what is being taught or presented in class or online, have them tell the teacher they "do not feel well" so they can go to the office and call you. Come up with a code word they can use when they call you so that you understand they need rescuing from the uncomfortable situation. Be sure to follow up with the school about whatever it was that caused your child discomfort.

8) Does Your School or District have an Equity director or team?

Not sure? Do a word search on your school and district websites for words like: Equity, inclusion/inclusivity, Culture, Justice, Diversity, Bias. Document whatever you find with screenshots! Many schools, once they realize parents have discovered this content, are taking information down and/or locking parents out by putting administrative logins in place. Parents must demand total transparency. Parents have a right to know. What do they have to hide?

Many schools in Utah have recently adopted some type of Equity director, team, or council to do trainings for teachers, administrators, and students. Both the State Board of Education and the State of Utah itself just hired Equity Directors as well. Equity is the counterfeit of equality. Rather than equal opportunities, equity seeks for equal outcomes. This cannot be achieved without taking away individual agency and initiative in favor of creating unequal "group" identities. Research "Intersectionality." Your child should not be asked to identify with any group identity other than his family.

Many of these trainings are done under the guise of Social Emotional Learning programs that collect massive amounts of data on your children. Teachers or guest "experts" in woke ideology help children identify their "conscious" or "unconscious biases" so they can "unlearn" them in order to make room for a new set of values, attitudes, and beliefs. Parental teachings are undermined in these programs/trainings and children of faith that hold to traditional family values are made to feel wrong, unwelcome, and excluded if they do not play along. This makes for a hostile

environment not conducive to learning. Many good teachers only go along with it out of fear of losing their jobs. Stand up for teachers, administrators, board members, and legislators that are willing to take a stand against education laws & policies, Strategic Plans, resolutions, programs, curriculum, teacher resources, and other ideas that are not academically neutral.

9) Utah Parents United:

Join with other concerned parents to learn powerful ways you can protect and advocate for your children in your area! We must stand together to protect our children. Please go <http://www.utahparentsunited.org/get-involved.html> and sign up TODAY to be connected with other concerned parents in your area!

10) Share this email with other concerned parents!

Thank you again for caring about your child enough to get involved!